

## 2014-2015



Target Targed	Action Gweithgaredd	How will we measure progress?  Sut ydym am fesur (  wyddiant?
Improve school and school grounds	• Renew eco schools notice boards in upper and lower school.	<ul> <li>Pupils noticing new eco schools board.</li> <li>Greater pupil awareness of eco schools action plan.</li> </ul>
	<ul> <li>Improve lower school grounds by replanting raised flower beds.</li> <li>Fundraise for seating areas and shelters</li> </ul>	<ul> <li>Increased biodiversity.</li> <li>Better appearance of school entrance.</li> <li>More areas for pupils to sit.</li> </ul>
Waste minimisation	• Encourage more recycling of items in Upper school.	<ul> <li>Reduction in black bags and increased use of recycling bags.</li> <li>% bags going to landfill is calculated and rubbish is checked that it is going in the correct bins.</li> </ul>
Global Citizenship Reduce waste Clothing	<ul> <li>Run a clothes swap shop in school and invite the wider community.</li> <li>Educate about fair trade clothing.</li> <li>Make jewellery from recycled clothing.</li> </ul>	<ul> <li>Clothes to donate/be recycled with greater pupil awareness of fair trade clothing.</li> <li>Working with DT department using waste clothing.</li> </ul>
Healthy living	<ul> <li>Be involved with DT         (food) establishing         greenhouse in school         grounds to grow         vegetables.</li> </ul>	<ul> <li>Lower cost of vegetables for DT cooking.</li> <li>More fresh food consumed in school.</li> </ul>

Increase awareness of litter in the school	Create a display entirely from litter.	<ul> <li>Greater pupil awareness of the amount of litter dropped in school.</li> <li>Reduction in amount of litter dropped.</li> </ul>
Develop a system to improve 'green transport'	<ul> <li>Develop a points system/competition between classes based on their methods of transport.</li> </ul>	• Pupils lower their carbon footprint!
Reduce pupil's energy usage	• Advertise and promote 'Earth day'.	Pupils use less energy/get into good habits.
	• Run a poster competition to encourage pupils/staff to turn off lights.	<ul> <li>Pupil involvement</li> <li>School lowers its energy bills.</li> </ul>