



Context

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (eFSM) and pupils who have been “looked after” continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement strategies that will bring about changes quickly for these learners.

As a school, we have agreed the following three steps:

1. to identify the target groups of pupils, their characteristics and learning needs;
2. to plan interventions which make the most effective use of resources;
3. to monitor and evaluate the impact of resources.

2017-18

For the academic year 2017-18, Dyffryn School is provided with a PDG allocation of £169,050.

The school has in place a comprehensive plan to maximise the outcomes of pupils entitled to this funding by removing barriers to learning and enhancing pupil progress. This plan is monitored by Neath Port Talbot Local Authority and ERW.

Dyffryn School is committed to ensuring that all pupils achieve their best outcomes. Projects undertaken using the PDG form part of the School Development Plan. They are sustainable beyond the funding for the academic year and seek, not only to have a lasting impact on outcomes for disadvantaged learners, but also to improve the school’s capacity for all learners to achieve their full potential.

The priorities identified for this academic year are:

- to improve the quality of pupils’ literacy skills;
- to improve pupils’ numeracy skills;
- to increase pupil resilience.

Overview of projects undertaken using the PDG 2017-18

- Key Stage 3 and 4 Literacy and Numeracy interventions.
- Tracking and monitoring systems to ensure pupil progress.
- Teacher training and resources in order to secure consistent, high quality provision, especially in literacy, numeracy and in strategies to build pupil resilience.
- Development of wellbeing team to support academic progress through social and emotional literacy and engagement.



Priority	Action	Estimated Cost	Success Criteria
Improve the quality of pupils' literacy skills	<p>Programme of intervention sessions provided for targeted pupils.</p> <p>Deployment of 2 Literacy Support Officers to provide intervention.</p>	£34,204	Identified pupils to make progress against intervention entrance and exit criteria.
Improve pupils' numeracy skills	<p>Programme of intervention sessions provided for targeted pupils.</p> <p>Deployment of 2 Literacy Support Officers to provide intervention.</p>	£27,741	Identified pupils to make progress against intervention entrance and exit criteria.
Increase pupil resilience	<p>Increase tracking to identify pupils requiring specialist interventions, for example, counselling, speech and language provision.</p> <p>Deployment of 4 Engagement Officers to track pupils and offer support within pastoral system.</p> <p>Increase specialist interventions, eg, deployment of speech and language therapist.</p>	<p>£71,384</p> <p>£25,621</p>	<p>Improved identification of pupils requiring support.</p> <p>Appropriate intervention provided to pupils, eg, use of in house pastoral support or specialist services.</p>
	<p>Consumable resources, ie, in-house photocopying and ELRS printing</p> <p>Transport</p>	<p>£2,600</p> <p>£7,500</p>	<p>Tailor made, appropriate resources for intervention and support.</p> <p>Targeted pupils to be able to attend revision sessions after school hours.</p>



Dyffryn School

Pupil Deprivation Grant 2017 - 18

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