

**Context**

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (eFSM) and pupils who have been “looked after” continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement strategies that will bring about changes quickly for these learners.

As a school, we have agreed the following three steps:

1. To identify the target groups of pupils, their characteristics and learning needs;
2. To plan interventions which make the most effective use of resources;
3. To monitor and evaluate the impact of resources.

2016-17

For the academic year 2016-17, Dyffryn School is provided with a PDG allocation of £188,670.

The school has in place a comprehensive plan to maximise the outcomes of pupils entitled to this funding by removing barriers to learning and enhancing pupil progress. This plan is monitored by Neath Port Talbot Local Authority and ERW.

Dyffryn School is committed to ensuring that all pupils achieve their best outcomes. Projects undertaken using the PDG form part of the School Development Plan. They are sustainable beyond the funding for the academic year and seek, not only to have a lasting impact on outcomes for disadvantaged learners, but also to improve the school’s capacity for all learners to achieve their full potential.

Overview of projects undertaken using the PDG 2016-17

- Key Stage 3 and 4 Literacy and Numeracy interventions.
- Development of high quality feedback to students on progress, in line with reviewed marking policy and guidance.
- Tracking and monitoring systems to ensure pupil progress.
- Teacher training and resources in order to secure consistent, high quality provision, especially in language, literacy and numeracy.
- Development of wellbeing team to support academic progress through social and emotional literacy and engagement.